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ABSTRACT

An unofficial bibliographic index of ERIC (Educational Resources Information Center) documents related to the field of humanistic education has been compiled and arranged by project subject reference title, project reference number, ERIC document number, year, and book title identifier. Included are 148 documents arranged by 34 subject categories. Procedures used in compiling the index are explained and materials used in the subject titles search and document search procedures are listed. References are included. (SK)

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ERIC and the Now - Humanistic Education; An Unofficial Bibliographic Index of ERIC Humanistic Education Documents

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Abstract

The purpose of this study was to compile a bibliographic index on ERIC documents related to the field of Humanistic Education. A list of 26 ERIC Subject Index titles associated with Humanistic Education were analyzed and narrowed dependent upon their subject title occurence, related subject titles, and its emphasis upon humanism rather than Humanistic Education. Documents were selected by hand and eye from the computer produced ERIC abstracts and then catalogued by subject for easy reference. As a result, this bibliographic index consists of 148 ERIC documents arranged by 34 subject catagories.

ERIC and the Now -
Humanisitc Education; An Unofficial
Bibliographic Index of ERIC
Humanistic Education Documents

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This compilation of ERIC (Educational Resources Information Center) documents on Humanistic Education is an attempt to bring together in one article a list of professional relating humanistic articles. As an official ERIC Subject Index title, "Humanistic Education" first appeared in the 1974 September issue of ERIC Research In Education (1974). Unofficially, "Humanistic Education" appeared as an identifier (which is not computerized within the ERIC Educational Documents Index's Subject Index) as far back as in the 1972 edition of ERIC Educational Documents Abstracts (1973). Consequently, Humanistic Education is a fairly new ERIC entrance and because of this novelty Humanistic Education has but little choice to accept many of the already established Center trends - mainly the dominant impact of Behavioral Education.

Behavioristic principles and theories have a long and extensive history in the ERIC community. For example, in the first edition of the Thesaurus of ERIC Descriptors (1968), such titles as "Operant Conditioning" and "Verbal Operant Conditioning" appeared while general titles as "Psychology" and "Behavior," then as well as today still, have strong Behavioristic connotations (Thesaurus of ERIC Descriptors, 1968; Thesaurus of ERIC Descriptors, 1972). This increase of Behavioristic imput into the ERIC system may have been the

(general) result of:

1. the increase recognition of Behaviorism as an "established" discipline in the fields of Psychology and Education (as well as their applied disciplines),

2. the increase needs for programmed and individualized instruction materials by the teaching profession, and

3. the philosophy and application of technology in education (computerization, calculators, computer based curriculums, etc...).

With this impact of educational needs, it is no wonder why the Center has"allowed" and even encouraged this growth of Behaviorism within the ERIC community! However, the times are changing and there appears to be a new wave of enthusiasm in the educational community: Humanistic Education.

As an outgrowth of Humanistic Psychology, Humanistic Education is appearing to attract a greater quantity of educators in order to fulfill their personal and professional needs. What needs? The needs of providing a spirit, a philosophy, a curriculum, and/or a style of leadership to counteract the growth of technology and impersonalization now appearing in our schools and society. With this increase awareness and sensitivity of counteraction, the ERIC community officially acknowledged that "Humanistic Education" has a place in education.

Probably, one of the greatest immediate needs for professionals, as well as non-professionals in the field of Humanistic Education is an establishment of accessible search procedures for relating humanistic information. However, because of the novelty of Humanistic Education in the ERIC community

and a diversity of definitions and implications within the field of Humanistic Education, such an access would be difficult to accomplish. Titles such as "Humanism" and "Humanization" have served not only the present title of "Humanistic Education", but also the "Humanities". Thus this compilation is more than just an index of humanistic documents, it is an attempt to search for past as well as present documents related to this field of study.

Procedures: Prior to the selection of documents by hand and eye from the computer-produced ERIC abstracts, a thorough search of subject titles related to Humanistic Education were identified by use of the Theasaurus of ERIC Documents (1972), and the ERIC Research In Education "New Theasaurus Terms" (volume 9,1974). Out of the twenty-nine subject titles most closely related to Humanistic Education, only three titles were selected for this study ("Humanism," "Humanization," and"Humanistic Education"). The reasons for the ellimination of the twenty-six titles were:

1. the novelty of new subject titles related to humanistic education documents were still classified under previous titles("Alternative Schools," "Nonformal Education," "Open Education"),

2. many of the established subject titles within the domain of Humanistic Education could be classified separately due to their specification and associations with other educational studies -

a. Humanistic Counseling ("Sensitivity Training," "Nondirective Counseling," "T Group"),

b. Humanistic Philosophy ("Existentialism"),

c. Humanistic Psychology ("Human Development," "Human Dignity," "Individual Development," "Individualism," "Individual Needs," "Self Esteme," "Self-Actualization,"

"Self Evaluation"),

d. Humanistic Sociology ("Simulations," "Student Centered Curriculum," "Social Psychology"), and

3. many of the subject titles incorporated emphasized humanism rather than the concept of"Humanistic Education" -

a. Individualized ("Individual Instruction," "Individualized Curriculum," "Individualized Instruction"), and

b. Ungraded ("Ungraded Classes," "Ungraded Curriculum," "Ungraded Elementart Programs," "Ungraded Primary Programs," "Ungraded Schools").

Actually, only the subject titles "Humanization" and "Humanism" (of the entire twenty-nine titles were so generalized and diffused in other disciplines of study to warrant the special attention of this study. "Humanistic Education" was selected solely for its name and novelty as a subject title, as an identifier and as part of a document title.

Due to the low budget and the lack of sufficient project personnel, the bibliographic index references were limited to a five year span from 1970 through 1974. There should be no implication that the above years contain all of the materials related to Humanistic Education or that the procceding years contain a lack of Humanistic Education materials - this is far from the contrary.

A subject index of selected Humanistic Educational ERIC documents was developed after the completion of the document search procedure of this study. Only the titles of "Humanism" and "Humanization" would bare the official ERIC documents classification as appeared in the ERIC Educational Documents Indexes from 1970 to 1973 and volume nine of the ERIC Research In Education (1974).

Materials: The following materials were utilized in the subject titles search and document search procedures of this study:

Theasaurus of ERIC Documents,1972
ERIC Research In Education, vol.9,Nos.1-12,1974
ERIC Educational Documents Index 1973,1974.
ERIC Educational Documents Abstracts 1973,1974.
ERIC Educational Documents Index 1972,1973.
ERIC Educational Documents Abstracts 1972,1973.
ERIC Educational Documents Index 1970-71,1972.
ERIC Educational Documents Abstracts 1971,1972.
ERIC Educational Documents Abstracts 1970,1972.

Results and Discussion: As a result of an attempted search for ERIC Humanistic Educational materials, this bibliographic index consists of 148 documents arranged by thirty-four subject categories. The subject categories and project reference numbers are:

Alternatives In Education (1-3)
Behavioral Objectives (4-8)
Behavioristic Theory (9-10)
Carrer Education (11)
Community Action (12-14)
Computers (15-22)
Curriculum Development (23-34)
Discipline (35-37)
Educational Accountability (38)
Educational Administration (39-45)
Educational Change (46-57)
Educational Counseling (58-60)

Elementary Education (61-64)
Environment (65-66)
Higher Education (67-69)
Human Relations (70-73)
Humanism (cross reference)
Humanistic Education (74-82)
Humanistic Psychology (83-86)
Humanistic Sociology (87)
Humanization (cross reference)
Individualized Instruction (cross reference)
Information Science (88-89)
Open Education (90-92)
Organizational Climate (93-96)
School Environment (97-98)
Schools Without Failure (99-102)
Secondary Education (103-107)
Social Change (108-111)
Teacher Education Curriculum (112-121)
Technology (122-125)
Test Construction (126)
Theatre Arts (127-128)
Books (129-148)

The bibliographic index is available for your use in Appendix One of this report.

Probably, one of the questions which should be raised is what role should Humanistic Educators contribute in formulating future ERIC information content policies. Humanistic Education, unlike many other applied educational fields, does not have a formularized organization or journals of its own. The only structure this field of study has - is found within the university structure of humanistic courses and programs, and within the growth institutes (private

as well as public). However, each individual educator can make a contribution by stating or organizing with other professionals their thoughts, knowledge, experiences and insights within the domain of Humanistic Education. ERIC Clearinghouses need materials of value and worth for others to grow. Growth is dependent upon the inner and outer contingencies of social-knowledge in relation to self-knowledge - and one of these contingencies is the availability of knowledge.

Hopefully, as a result of this compilation index, further studies can be done to increase this list of documents in the spirit of providing Humanistic Educators and interested individuals a chance to obtain easy and quick access to materials already produced. Knowledge which can not be focused upon by others is a system default of informational services. As clearinghouses and other media are providing educators with greater quantities of "quality" information, a new kind of service should be offered - providing educators an easy and quick access to receive information without a lengthy search procedure.

References

ERIC Educational Documents Abstracts 1973. N.Y.: Macmillan Information, 1974.

ERIC Educational Documents Abstracts 1972. N.Y.: Macmillan Information, 1973

ERIC Educational Documents Abstracts 1971. N.Y.: CCM Information Corp., 1972.

ERIC Educational Documents Abstracts 1970. N.Y.: CCM Information Corp., 1972.

ERIC Educational Documents Index 1973. N.Y.: Macmillan Information, 1974.

ERIC Educational Documents Index 1972. N.Y.: Macmillan Information, 1973.

ERIC Educational Documents Index 1970-71. N.Y.: CCM Information Corp., 1972.

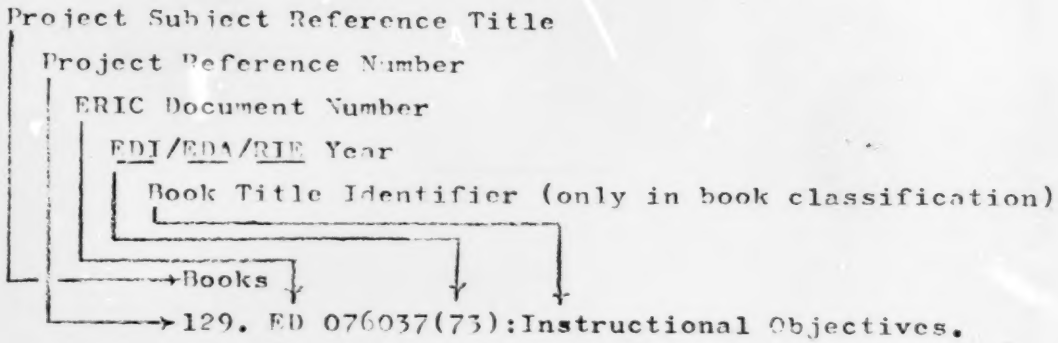
ERIC Research In Education (Vol.9, Nos.1-12). Washington, D.C. : U.S. Government Printing Office, 1974.

Thesaurus of ERIC Descriptors. N.Y.: CCM Information Corp., 1972.

Thesaurus of ERIC Descriptors (First Edition). Washington, D.C. : U.S. Government Printing Office, 1968.

Appendix One : An Unofficial Bibliographic Index of ERIC Humanistic Education Documents

Key:



•Alternatives In Education

1. ED 067735(73)
2. ED 082375(Feb.74)
3. ED 057622(72)

See also "Educational Change;" "Schools Without Failure;" nos. 114,130,144,146.

•Behavioral Objectives

4. ED 067381(73)
5. ED 082193(Feb.74)
6. ED 040211(70)
7. ED 072465(73)
8. ED 078471(73)

See also no.129.

•Behavioristic Theory

9. ED 082826(Feb.74)
10. ED 081651(Jan.74)

•Carrer Education

11. ED 074304(73)

•Community Action

12. ED 076462(73)
13. ED 074422(73)
14. ED 076449(73)

See also nos. 1,53.

•Computers

15. ED 086265(May74)
16. ED 087421(June74)
17. ED 086264(May74)
18. ED 087424(June74)
19. ED 086263(May74)
20. ED 087419(June74)
21. ED 087420(June74)
22. ED 090907(Sept.74)

See also no. 59.

•Curriculum Development

23. ED 087666(June74)
24. ED 065367(72)
25. ED 073532(73)
26. ED 050464(71)
27. ED 071193(73)
28. ED 087117(June74)
29. ED 089688(Aug.74)
30. ED 072533(73)
31. ED 072535(73)
32. ED 069031(73)
33. ED 093391(Nov.74)
34. ED 089314(Aug.74)

See also nos. 7,53,62,78,106,135,143.

•Discipline

35. ED 071186(73)

36. ED 087090(June74)
37. ED 082363(Feb.74)

•Educational Accountability

38. ED 081093(Jan.74)

See also nos. 4,25,27,93,141.

•Educational Administration

39. ED 091278(Aug.74)
40. ED 077127(73)
41. ED 088169(July74)
42. ED 087089(June74)
43. ED 084654(Apr.74)
44. ED 075896(73)
45. ED 078543(73)

See also "Organizational Climate;" nos.103,132.

•Educational Change

46. ED 083685(Mar.74)
47. ED 058117(72)
48. ED 081095(Jan.74)
49. ED 082288(Feb.74)
50. ED 079816(73)
51. ED 046110(71)
52. ED 069576(73)
53. ED 072534(73)
54. ED 081096(Jan.74)
55. ED 047412(71)
56. ED 079808(73)
57. ED 081711(Jan.74)

See also "Curriculum Development;" nos. 43,44,45,99,102.

•Educational Counseling

58. ED 056345(72)
59. ED 087979(July74)

60. ED 091634(Oct.74)

•Elementary Education

61. ED 089302(Aug.74)

62. ED 091256(Sept.74)

63. ED 035072(70)

64. ED 051064(71)

See also "Schools Without Failure;" nos. 54,90,134,137,139.

•Environment

65. ED 077705(73)

66. ED 082975(Feb.74)

See also no. 33.

Higher Education

67. ED 081596(Jan.74)

68. ED 083538(Mar.74)

69. ED 070200(73)

See also "Teacher Education;" nos. 3,14,122,124,138.

•Human Relations

70. ED 073081(73)

71. ED 083240(Feb.74)

72. ED 079791(73)

73. ED 086582(May74)

See also nos. 12,52,74,112,115.

•Humanization

See nos.3-7,13,24,26,34,47,51,55,58-60,63,64,68,71,77-83,85, 87,89,95,98,103,105,108-111,114,115,119-130,133,134,137,140-142.

•Humanistic Education

74. ED 083231(Feb.74)

75. ED 090109(Aug.74)

76. ED 090064(Aug.74)

77. ED 059944(72)

78. ED 076556(73)

79. ED 077893(73)
80. ED 056965(72)
81. ED 063215(72)
82. ED 059943(72)
See also nos. 13,33,62,83,129-148.

•Humanistic Psychology
83. ED 068405(73)
84. ED 068432(73)
85. ED 049149(71)
86. ED 069591(73)
See also nos. 116,130,142,145.

•Humanistic Sociology
87. ED 058140(72)

•Humanism
See nos. 1,8,10-12,14-23,25,27-32,35-38,40-46,49,50,52-54, 56, 60,61,65-67,69,70,72,73,79,86-88,90-94,96-104,106,107, 113,114,118,130-132,135,136,139,143-147.

•Individualized Instruction
See nos. 29,54,100,148.

•Information Science
88, ED 094724(Dec.74)
89. ED 081028(Jan.74)

•Open Education
90. ED 082368(Feb.74)
91. ED 080451(73)
92. ED 071173(73)

•Organizational Climate
93. ED 066790(73)
94. ED 082324(Feb.74)
95. ED 065266(72)
96. ED 083364(Feb.74)
See also nos. 42,62.

•School Environment

97. ED 094478(Dec.74)

98. ED 092473(Oct.74)

See also nos. 33,131,138.

•Schools Without Failure

99. ED 079818(73)

100. ED 081062(Jan.74)

101. ED 083702(Mar.74)

102. ED 079813(73)

•Secondary Education

103. ED 040493(70)

104. ED 081683(Jan.74)

105. ED 064138(72)

106. ED 078411(73)

107. ED 082185(Feb.74)

See also nos. 5-7,14,34,51,56,66,77,82,99,122,133,134,140.

•Social Change

108. ED 061745(72)

109. ED 063179(72)

110. ED 056934(72)

111. ED 039565(70)

See also nos. 67,136.

•Teacher Education

112. ED 083202(Feb.74)

113. ED 077777(73)

114. ED 088821(July74)

115. ED 088792(July74)

116. ED 087616(June74)

117. ED 081756(Jan.74)

118. ED 079273(73)

119. ED 085380(Apr.74)

120. ED 065281(72)

121. ED 065287(72)

See also nos. 70,74,75,79,138.

Technology

122. ED 040640(70)

123. ED 046090(71)

124. ED 059573(72)

125. ED 058755(72)

Test Construction

126. ED 081842(Jan.74)

See also nos. 21.

Theatre

127. ED 069007(73)

128. ED 081024(Jan.74)

Books

129. ED 076037(73):Instructional Objectives

130. ED 058119(72):Confluent Education

131. ED 083714(Mar.74):Learning Environment

132. ED 088212(July74):Humane Leader

133. ED 054444(72):Humanistic Education

134. ED 088602(July74):Humanizing Teacher

135. ED 089471(Aug.74):Curriculum Development

136. ED 077800(73):Mankind

137. ED 052094(71):Worldmindedness

138. ED 084368(Apr.74):Adult Learning

139. ED 067729(73):Primary Schooling

140. ED 090554(Sept.74):Humanistic Teaching

141. ED 062344(72):Accountability

142. ED 081178(Jan.74):Skinner-Rogers

143. ED 078564(73):Curriculum

144. ED 072506(73):Educational Alternatives

145. ED 091813(Oct.74):Humanistic Psychology

146. ED 081717(Jan.74):Team Teaching

147. ED 049965(71):Humanistic Education

148. ED 070241(73):Individualizing Learning